



5001/6001/7001

**I Semester 5 Year B.A.LL.B. (Maj.-Min. System)/B.B.A.LL.B./B.Com.LL.B.  
(Even Sem.) Examination, August/September 2024  
GENERAL ENGLISH**

Duration : 3 Hours

Max. Marks : 80

- Instructions :**
- 1. Answer Section – A and Section – B completely.**
  - 2. Section – A and Section – B consists of 40 marks each.**
  - 3. Figures to the right indicate marks.**
  - 4. Write neatly and clearly.**

**SECTION – A**

Answer **any four** of the following.

Marks : 10×4=40

- Q. No. 1. What is the aim of philosophy according to Dr. S. Radhakrishnan ?
- Q. No. 2. Give your assessment on the personality of Dr. S. Radhakrishnan.
- Q. No. 3. Explain Gandhi's preparation for the bar.
- Q. No. 4. Why does Gandhi change his loyalty against the British Government ?
- Q. No. 5. Explain the proceedings against Mr. Gandhi and Mr. Desai.
- Q. No. 6. Analyse Lala Labhu Ram's case.
- Q. No. 7. Explain Gandhi's journey to South Africa.

**SECTION – B**

Q. No. 8. (A) i) Fill in the blanks with suitable prepositions/articles : Marks : 1×5=5

- 1) John is advised \_\_\_\_\_ work hard.
- 2) The Cobra is \_\_\_\_\_ venomous snake.
- 3) Liberty is \_\_\_\_\_ highest political end.
- 4) A stone thrown \_\_\_\_\_ a pool sank immediately.
- 5) The fruits \_\_\_\_\_ the table are raw.

P.T.O.



ii) Do as directed (**any five**) :

Marks : 1×5=5

- 1) Spare the rod and spoil the child.  
(Rewrite using 'if')
- 2) Follow my advice or you will be ruined.  
(Use 'unless')
- 3) If you don't take medicine. You will not be cured.  
(Combine using 'either ..... or ...')
- 4) They played very well and won the match.  
(Combine using '... not only ..... but also')
- 5) He is intelligent, people appreciated him.  
(Use 'such ..... that')
- 6) On hearing the news he fainted.  
(Use 'No sooner ..... than')

(B) i) Change the voice of the following (**any five**) :

Marks : 1×5=5

- 1) The criminals have stolen the money.
- 2) Fire destroyed the town.
- 3) Respect the elders.
- 4) Why did you write such a letter ?
- 5) They made him king.
- 6) The child is singing a song.

ii) Change into direct/indirect speech :

Marks : 1×5=5

- 1) He said, "Shall I open the window ?"
- 2) He said, "I am glad to be here this evening."
- 3) The culprit said, "Oh ! Lord, have mercy on me."
- 4) The policeman said, "Why are you sitting here alone ?"
- 5) The girl said, "I was listening to the radio."

Q. No. 9. (A) Frame sentences of **any five** legal words to bring out their meaning :

Marks : 1×5=5

- 1) Accused
- 2) Damages
- 3) Fraud
- 4) Presumption
- 5) Summons
- 6) Trespass.



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- (B) Bring out the meaning of **any five** of the following idioms by using them in sentences of your own : Marks : 1×5=5
- 1) Apple of one's eye
  - 2) Burn the midnight oil
  - 3) Far and wide
  - 4) At sixes and sevens
  - 5) To the point
  - 6) Turn a deaf ear.
- (C) Write a job application for the post of a legal consultant in response to an advertisement dated 30<sup>th</sup> July 2024 in the Hindu daily. Marks : 10

OR

Read the following passage carefully and answer the questions given below :

Education is not an end, but a means to an end. In other words, we don't educate children only for the purpose of educating them; our purpose is to fit them for life. As soon as we realise that fact, we will understand that it is very important to choose a system of education which will readily prepare children for life. It is not enough just to choose the first system of education one finds; or to continue with one's old system of education without examining it to see whether it is in fact suitable or not.

In many modern countries it has for sometime been fashionable to think by free education for all – whether rich or poor, clever or stupid – one can solve all the problems of society and build a perfect nation. But we can already see that free education for all is not enough; we find in such countries a far larger number of university degree holders than there are jobs for them to fill. Because of their degrees, they refuse to do what they think 'low work' and in fact work with the hands is thought to be dirty and shameful in such countries.

But we have only to think for a moment to understand that the work of a completely uneducated farmer is far more important than that of a Professor. We can live without



education but we die if we have no food. If no one cleaned our streets and took the rubbish away from our house, we should get terrible diseases in our towns. In countries where there are no servants because everyone is ashamed of such work the professors have to waste much of their time doing household work.

- 1) What is the difference between an end and means to an end ?
  - 2) What is the kind of education you are asked to choose by the writer ?
  - 3) What is not enough in the matter of choice of a system of education ?
  - 4) What has been the fashion to think in some countries in the matter of education ?
  - 5) What is your idea of true education ?
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